

Youth Justice Subcommittee Notes

June 14, 2022

- **Present**

- Maisie Lee Gholson
- Gail Wolkoff
- Joy Gaines
- Simone Strong
- Jamall Bufford
- Melanie Harner
- Peri Stone-Palmquist
- Karen Field
- Nichollette Hoard
- Shahd Elbushra (Vera)
- Angie Carpio (Vera)

- **Updates/ Discussion**

- Peri will be gone this summer, last meeting she is joining
- Maisie will be in her position
- Conceptualizing system in a way that includes how systems interact with one another
- Numbers in diagram correspond to priority areas and sub question
- Law enforcement box has no linked questions, something to keep in mind
- Truancy protocol – unsure of where to place it, up to individual school district to file with the court
 - Results in petition being generated with court to provide services
- Asked for data on truancy and differences in school districts and haven't gotten anything
 - Judge presented data that differs from school districts
- Truancy mostly treated as a deferred because it doesn't go on formal docket, public defender is not appointed.
- Why is a status offense like truancy in court at all?
- Priority area #1: can incorporate truancy and absenteeism
- Research: Cite information sources and important to think about who we are getting information from
- Research Activities in google doc sent out to discuss:
 - Connecting with Ms. Flo – good resource to connect us with families
 - Member has some data from small group interview as well
 - Detention includes residential style facilities
- Court ruling and sentencing embedded into questions, probation and nonresidential

- MI: 18 YO charged as adult, felony offenses can lead to adult charge, can be charged from age of 14
- Adding to first question: residential placement
- All priority areas sent to IRB and hopefully to be approved by Friday 06/17/2022
- Schools using SROs, some calling Law enforcement directly
- Thoughts on adding additional questions within priority areas
- Schools to include Milan, Saline, and Dexter
- Ypsi – when you call the crisis line, police are being called and police involvement occurs
 - Sometimes scared to ask for help (regarding mental health, other support needed) if have warrants or fear of getting into trouble with law
- Research: #2 – narrow, how to include what kinds of practices at school and district level with child welfare system that lead to disproportionality
 - Talking with principals and school leaders about relationships and talks happening between schools and child welfare systems/ law enforcement
- Systems/focus groups – what are we doing as committee members vs. Vera to do pieces
 - Logistical components
 - Time frame
 - Desk research – subcommittee members can participate if they’d like
 - Transcription and pulling information from focus groups/interviews – subcommittee members help here
 - Subcommittee helps with resources for research
- Timeframe for research may be extended, right now supposed to be done by end of July
- Looking to extend to end of summer
- Resource mapping – can hopefully narrow the scope of research
- If no data found, that’s a finding of the project and can list in the recommendations section
- Covid/Lockdown/Pandemic will impact questions and findings of the project
 - Changes students had to make in the past few years will impact findings
- Resource mapping in google doc:
 - 3 tabs – existing research and reports; data; people and agencies
- Timeframe for data sets: within the last decade of data, will double check with research team about data stemming how far back
- Member response about resources:
 - “Holly would be a good person on the education side. And Kevin Mitchell is the Youth Center lead for everything including the education data. So if you want detention center data across all youth and programs, that is Kevin. If you want more about the CIY program for kids being held at the youth center who are in the education program, that is Holly.”
 - Will be added to resources

- **Next Steps**

- Adding into resource mapping to identify what would be helpful resources for the research process
- Angie will be in contact before next meeting to narrow down priority areas
- July meeting: activities to be planned continuously