Youth Justice and Schools Subcommittee Meeting 9/13/22

Attendance:

Stacie Shaw

Peri Stone-Palmquist

Nichollette Hoard

Maisie Lee Gholson

J Hadden

Gail Wolkoff

Brittani Parham

Simone Strong

Angie Carpio

Shahd Elbushra

Ashley Demyan

Notes:

- Mike Langenright and Kevin Mitchell are great contacts for data from the youth center. They shared some data with us on another project that might be helpful.
- Child and Adolescent Data Lab presentation—using prosecutor data to determine where/how cases are originating, building on original files
 - o 2018-2021 snapshot
 - o Filing in data holes with police and other reports
 - Has data from child welfare side, not reflected in snapshot
 - Can disaggregate decisions by year
- Chat note from Member: Agreed. Usually young people don't get a year for probation unless they are sent to placement or on IP.
- Member: when youth are put on deferment, is it recorded in writing? Member answer: ordinarily would be a Cobbs agreement
- Maisie and Stacie are available for clarification assistance
- Question on property v burglary distinction-- Property crime: destruction of property [Data Lab responded that these categories were provided by the prosecutor's office]
 - Chat note from Member: Given how high that number is (for property), it'd be good to know how those are being handled and where they are going.
- Member—most cases coming in are not from school resource officers. Not many schools in Washtenaw have them.
- Member—case study of individual youth; Data Lab—youth participant would need to sign off on files being used that way, would be a deidentified case study
- Member—sex breakdown misses transgender youth; Data Lab—only way to know is if they identified that way in the police report, reports don't really capture that
- Member [chat]: We also have some data from SureMoms and interviews we conducted that we can share.

•	Member—sheriff complex LLRC more convenient meeting space, have to be county employee to reserve space; won't have to pay for parking